



Knowledge Organiser



Year 3 – Summer Term		
<u>Topic</u>	Ancient Egyptians	
<u>Enquiry question</u>	What did the Ancient Egyptians believe?	
<u>National curriculum link</u>	The achievements of the earliest civilizations –Ancient Egypt	
<u>Core knowledge</u>	<ul style="list-style-type: none"> • The civilization of Ancient Egypt spanned 3000 years. • The River Nile flooded often which made the banks perfect for growing crops. • We know about this period of history due to archaeologists including Howard Carter who discovered Tutankhamun’s tomb. • The pyramids are giant tombs. • The Egyptians used hieroglyphics to write things down. This is the oldest form of writing. • The ancient Egyptians were ruled by kings and queens who were called pharaohs. • Religion was an important part of ancient Egyptian civilisation. • They worshipped over 2,000 gods and goddesses! 	
<u>Knowledge linked to learning outcomes</u>	<p>1. Who were the Ancient Egyptians? I can understand what was important to people during ancient Egyptian times/ I can find out about ancient Egyptian life by looking at artefacts.</p> <p>2. Who ruled over the Ancient Egyptians? I can compare and contrast the powers of different Egyptian gods.</p> <p>3. What is mummification? I can understand and explain the ancient Egyptian ritual of mummification.</p> <p>4. How can we use artefacts to find out about the Ancient Egyptians? I can understand how evidence can give us different answers about the past.</p> <p>5. How did the Ancient Egyptians communicate? I can compare and contrast the Egyptian writing with my own.</p>	
<u>Key vocabulary</u>	<u>Topic based</u>	<u>Historical vocabulary</u>



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	Afterlife Akhet Canopic jars Civilization Dynasty Egyptologist Hieroglyphics Mummification Papyrus Pharaoh Sarcophagus	Ancient times, middle ages and modern, BC, AD Importance, Accounts, Sources Give reasons, different periods, compare Identify, sources, represent, views, evidence, account, interpreted, historical, argument, opinion
Why this topic now?	<ul style="list-style-type: none"> To continue KS2 work on chronological understanding Looking at the time line in comparison to Stone age – Iron Age 	
Prior learning		What's next?
Year 3 – changes in Britain from the Stone Age to the Iron Age		Year 4 – a study of Greek life and achievements and their influence on the western world. Ancient Greece

